

Children's Literature List: Music

Title	Author	Illustrator	ISBN #	Suggested Use	Subject
<i>Achoo, Bang, Crash</i>	MacDonald, Ross	MacDonald, Ross	0-76131-796-1	Alphabetical order and descriptive words	Concept Book (alphabet)
<i>Brown Bear, Brown Bear</i>	Martin Jr., Bill	Carle, Eric	0-80500-201-4	Sing to <i>Twinkle, Twinkle Little Star</i> ; involve students in call and response	Concept Book (pattern)
<i>C is for Coyote</i>	Helman, Andrea	Wolf, Art & Jecan, Gauriel	0-87358-798-7	Alphabetical order; poetry; southwestern theme	Concept Book (alphabet)
<i>Down by the Station</i>	Hillenbrand, Will		0-15201-804-2	Well-known campfire song; story follows a predictable pattern	Concept Book (pattern)
<i>E is for Enchantment</i>	James, Helen Foster		1-58536-153-4	Alphabetical order; southwestern theme	Concept Book (alphabet)
<i>Eight Silly Monkeys</i>		Haskamp, Steve	1-581172-29-X	Singing	Concept Book (pattern)
<i>Good Night Moon</i>	Brown, Margaret Wise	Hurd, Clement	0-06443-017-0	Children's lullaby	Concept Book (lullaby)
<i>Grumpalump, The</i>	Hayes, Sarah	Firth, Barbara	0-61804-033-2	Students play instruments when characters appear in the story	Concept Book (cumulative)
<i>How Much is that Doggie in the Window?</i>	Merrill, Bob	Trapani, Iza	1-879085-74-7	Popular song lends itself to a class sing-a-long	Concept Book (pattern)
<i>I Had a Rooster</i>	Vaccaro-Seeger, Laura		0-67003-521-1	Students play instruments when characters appear in the story	Concept Book (cumulative song)
<i>Jump Frog Jump</i>	Kalan, Robert		0-59040-063-0	Students play instruments when characters appear in the story	Concept Book (cumulative)
<i>Mitten, The</i>	Brett, Jan	Brett, Jan	0-39921-920-X	Students play instruments when characters appear in the story	Concept Book (pattern)

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<i>Napping House, The</i>	Wood, Audrey		0-15256-708-9	Students play instruments when characters appear in the story	Concept Book (cumulative)
<i>On the First Day of Grade School</i>	Brenner, Emily	Whatley, Bruce	0-060280-13-1	Counting song	Concept Book (counting)
<i>One, Two, Three, Echo Me</i>	Mitchell, Loretta		0-89328-157-3	Story lends itself to echo reading	Concept Book (pattern)
<i>Roll Over: A Counting Song</i>	Peek, Merle	Peek, Merle	0-39529-438-X	Counting song; features subtraction	Concept Book (pattern; counting)
<i>Roosters Off To See the World</i>	Carle, Eric	Carle, Eric		Students play instruments when characters appear in the story	Concept Book (cumulative)
<i>Symphony of Whales</i>	Schuch, Steve	Sylvada, Peter	0-15201-670-8	Use with <i>Ocean</i> unit; make connections to symphony orchestra	Concept Book (lullaby)
<i>Ten in the Den</i>	Butler, John	Butler, John	1-56145-344-7	Counting song; features subtraction	Concept Book (pattern; counting)
<i>There Was an Old Lady Who Swallowed A Fly</i>	Adams, Pam	Adams, Pam	0-85933-018-3	Students play instruments when characters appear in the story	Concept Book (cumulative)
<i>Today is Monday</i>	Carle, Eric	Carle, Eric	0-39921-966-8	Students play instruments as days of the week appear in the story	Concept Book (pattern; cumulative)
<i>We'll All Go Flying</i>	Spicer/Thompson		1-55041-698-7	Counting song; make up simple tune to repeated phrases in book and sing as book is read; dramatize book	Concept Book (counting; pattern)
<i>Anansi and the Moss Covered Rock</i>	Kimmell, Eric	Stevens, Janet		Use instrumental sound effects; dramatize story	Drama
<i>Animal Boogie</i>	Harter, Debbie	Harter, Debbie	1-84148-915-8	Students play instruments when characters appear in the story; dramatize story	Drama

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<i>Can You Cuddle Like a Koala?</i>	Butler, John		1-56145-298-X	Dramatize story	Drama
<i>Chugga-Chugga Choo-Choo</i>	Lewis, Kevin	Kirk, Daniel	0-43911-212-5 0-78680-429-7	Match train sounds with instruments; music dynamics (loud, soft, etc.)	Drama
<i>Coco Makes Music</i>	Van Holst Pellekaan, Karen	De Backker, Vera	0-83682-730-9	Dynamics; use percussion instruments to accompany animals	Drama
<i>Commotion in the Ocean</i>	Giles, Andreae	Wojtowycz, David	1-58925-366-3	Use with <i>A Sailor Went to Sea, Sea, Sea</i> ; add sound effects with instruments	Drama
<i>Little Cloud</i>	Carle, Eric	Carle, Eric	0-69811-830-8	Dramatize movement of the clouds; add scarves for special effects	Drama
<i>Little Green</i>	Baker, Keith			Dramatize how <i>Little Green</i> moves	Drama
<i>Muncha! Muncha! Muncha!</i>	Fleming, Candace	Karas, G. Brian	0-68983-152-8	Dramatize story; use with unit that includes rabbits	Drama
<i>Squeaky Door, The</i>	MacDonald, Margaret Read	DePalma, Mary Newell	978-0-060283-73-5	Dramatize; sound effects; dynamics	Drama
<i>Ah, Music</i>	Aliki	Aliki	0-06462-36-6	Introduces music concepts (rhythm, pitch, dynamics)	General Music
<i>Alley Cat's Meow</i>	Appelt, Kathi	Goddell, Jon	0-152019-80-4	Students create a chant; writing extension that features descriptive words (word choice)	General Music
<i>Berlioz, The Bear</i>	Brett, Jan	Brett, Jan	0-69811-399-3	Students play instruments when characters appear in the story	General Music
<i>Buzz and Ollie's High, Low Adventure</i>	Thorne, Donna Sloan	Felts, Marilyn Sloan	0-97241-47-0-3	Music concepts (pitch, rhythm, dynamics)	General Music
<i>Buzz and Ollie's Loud, Soft Adven.</i>	Thorne, Donna Sloan	Felts, Marilyn Sloan	0-97241-471-1	Music concepts (pitch, rhythm, dynamics)	General Music

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<i>Dem Bones</i>	Barner, Bob	Barner, Bob	0-81180-827-0	Music concepts (pitch, rhythm, dynamics)	General Music
<i>Even More Parts</i>	Arnold, Tedd	Arnold, Tedd	0-43980-314-4	Students create a chant	General Music
<i>Fiddle-I-Fee</i>	Hillenbrand, Will		0-15201-945-6	Students play instruments when characters appear in the story	General Music
<i>I See A Song</i>		Carle, Eric	0-59025-213-5	Children use instruments to mirror pictures; use with short violin recording and discuss how music fits illustrations of book	General Music
<i>It's Raining, It's Pouring</i>	Eagle, Kin	Gilbert, Rob	1-87908-571-2	Popular song; accompany with musical instruments	General Music
<i>Itsy Bitsy Spider, The</i>	Trapani, Iza		1-879085-77-1	Popular song; accompany with musical instruments	General Music
<i>Jolly Postman, The</i>	Ahlberg, Janet and Allan		0-31612-64-4	Students create sound effects on instruments	General Music
<i>Listen to the Rain</i>	Martin Jr., Bill & Archambault, John	Endicott, James	0-80500-682-6	Music concepts (dynamics); use instruments for sound effects	General Music
<i>Mama Don't Allow</i>	Hurd, Thacher		0-06443-079-2	Introduction to Jazz, pair with <i>Oh, When the Saints</i> ; geography (Louisiana)	General Music
<i>Max Found Two Sticks</i>	Pinkney, Brian	Pinkney, Brian	0-67178-776-4	Accompany with rhythm sticks	General Music
<i>Mole Music</i>	McPhail, David	Martchenko, Michael	0-80506-766-3	Discussion: How music can change the world	General Music
<i>Mortimer</i>	Munsch, Robert	Martcheno, Michael	1-55037-302-1 0-920303-11-0 0-920303-12-9	Music concepts (pitch, dynamics); students echo repeated chorus	General Music
<i>My Favorite Things</i>	Rodgers & Hammerstein	Graff, Reneé	0-06028-710-1	Popular song; accompany with musical instruments	General Music

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<i>Papa Please Get the Moon for Me</i>	Carle, Eric	Carle, Eric	0-88708-026-X	Dynamics; have students dramatize <i>going up</i> and <i>going down</i> , <i>loud</i> and <i>soft</i>	General Music
<i>Plumply Dumply Pumpkin</i>	Serfozo, Mary	Petrone, Valeria	0-68983-834-4	Rhythm; have students keep a steady beat as they read the story	General Music
<i>Remarkable Farkle McBride, The</i>	Lithgow, John	Payne, C.F.	0-68983-340-7	Rhythm; have students keep a steady beat as they read the story	General Music
<i>Skip to My Lou</i>		Westcott, Nadine Bernard	0-31673-406-3	An updated version of a popular song	General Music
<i>Skyfire</i>	Asch, Frank	Asch, Frank	0-59043-947-9	Introduces songs and games about rainbows	General Music
<i>Sylvester, The Mouse With the Musical Ear</i>	Holl, Adelaide	Bodecher, N.M.		Introduction to singing with guitar accompaniment	General Music
<i>Take Me Out to the Ball Game</i>	Burke, Jim	Hamill, Pete	0-31675-819-1	Well-known, popular song	General Music
<i>Too Much Noise</i>	McGovern, Ann	Taback, Simms	0-39518-110-0	Music concepts (dynamics)	General Music
<i>Very Noisy Night, The</i>	Hendry, Diana	Chapman, Jane	0-14230-012-8	Music concepts (dynamics); sounds in the environment	General Music
<i>What a Wonderful World</i>	Weiss, George David	Bryan, Ashley	0-68980-087-8	Well-known, popular song	General Music
<i>Wheels on the Bus, The</i>	Zelinsky, Paul O.		0-52544-644-3	Sing-a-long; dynamics	General Music
<i>Who Took the Cookies From the Cookie Jar?</i>	Lass, Bonnie & Sturges, Philemon	Wolff, Ashley	0-31682-016-4	Students keep a steady beat as they read the story	General Music
<i>Wombat Stew</i>	Vaughan, Marcia K.	Lofts, Pamela	0-38224-356-0 0-38209-211-2	Music concepts (pitch); students chant the ingredients that are placed in the stew, <i>righto-in they go</i>	General Music

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<i>Zin Zin Zin a Violin</i>	Moss, Lloyd	Priceman, Marjorie	0-67188-239-2	Introduces the instruments in an orchestra	General Music
<i>Shake Dem Halloween Bones</i>	Nikola-Lisa, W.	Reed, Mike	0-39573-095-3	Students keep a steady beat as they read the story	Halloween
<i>Skeleton Hiccups</i>	Cuyler, Margery	Schindler, S.D.	0-43957-758-6	Students accompany phrases with their voice (<i>hic, hic, hic</i>)	Halloween
<i>Barn Dance</i>	Martin Jr., Bill	Martin Jr., Bill	0-80500-089-5	Square dance, circle dance; <i>Danse Macabre</i>	Movement
<i>Bear Shadow</i>	Asch, Frank	Asch, Frank	0-59044-054-3	Shadow movement	Movement
<i>Beto and the Bone Dance</i>	Freschet, Gina		0-37431-720-8	Movement as suggested by story text	Movement
<i>Cows in the Kitchen</i>	Crebbin, June	McEwen, K.	0-76360-645-6	Circle dance	Movement
<i>Dancing the Ring Shout</i>			0-78680-453-4	Circle dance: Dancing the Ring Shout!	Movement
<i>Dancing, Prancing Lily</i>	Arnold, Marsha D.		0-80372-823-9	Conga line-dancing	Movement
<i>Desert Song</i>	Johnston, Tony	Young, Ed	0-87156-491-2	Students create movements to match phrases from the story	Movement
<i>Elephants Don't Do Ballet</i>	McKinlay, Penny	Percy, Graham	1-84507-187-5	Students create movements to match phrases from the story (dancing heavily, dancing lightly)	Movement
<i>Farmer in the Dell</i>		Plume, Ilse	1-56792-270-8	Circle dance	Movement
<i>Farmer McPeepers and His Missing Milk Cows</i>	Duffield, Katy S.	Gray, Steve	0-87358-825-8	Music concepts (dynamics and musical form)	Movement
<i>From Head to Toe</i>	Carle, Eric	Carle, Eric	0-06443-596-2	Non-locomotor movement	Movement
<i>Giraffes Can't Dance</i>	Giles, Andreae	Parker-Rees, Guy	0-43928-719-7	Children create poses that represent the animals in the story	Movement

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<i>If You're Happy and You Know It</i>	Cabrera, Jane	Cabrera, Jane	0-43985-643-4	Non-locomotor movement; an update on a popular song	Movement
<i>In the Tall, Tall Grass</i>	Fleming, Denise	Fleming, Denise	0-80503-941-4	Students create poses that represent the animals in the story	Movement
<i>Minds in Motion</i>	Griss, Susan		0-32500-034-4	Helps classroom teachers create kinesthetic lessons for science, math, language arts, and social studies	Movement
<i>Old Black Fly</i>	Aylesworth, Jim	Gammell, Stephen	0-80503-924-4	Circle dance; substitute tune for <i>Joshua Fought the Battle...</i>	Movement
<i>Rattlesnake Dance</i>	Dewey, Jennifer Owings			Form a line and wind around room like a snake	Movement
<i>Roadrunner Dance</i>	Anaya, Rudolfo		0-78680-254-5	Children imitate the movements of the animals in the story	Movement
<i>Sailor Boy Jig</i>	Brown, Margaret Wise	Andreasen, Dan	0-68983-348-2	Movement words; sailor theme	Movement
<i>Salsa</i>	Colón-Villa, Lillian	Collier-Morales, Roberta	1-55885-220-4	Teaches basic salsa dance movements	Movement
<i>Shake My Sillies Out</i>		Allender, David	0-51756-647-8	Movement to a popular song	Movement
<i>Shoo Fly!</i>	Trapani, Iza		1-58089-052-0	Steady beat; non-locomotor movement	Movement
<i>Snowy Day</i>	Keats, Ezra Jack			Use classical music and encourage students to imitate Peter's movements	Movement
<i>Sock Monkey Boogie Woogie</i>	Bell, Cece		0-76362-392-4	Make a chart of dance steps similar to that in the book and children learn the steps	Movement

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<i>Step by Step</i>	Kogan, Sheila		0-73604-409-4	Use to teach dance steps	Movement
<i>Yellow Umbrella</i>	Liu, Jae Soo	Liu, Jae Soo	1-929132-36-0	Dramatize story with umbrellas; extend to art lesson	Movement
<i>A Tisket, A Tasket</i>	Fitzgerald, Ella	Eitan, Ora	0-39923-206-0	Black History Month; biography: Ella Fitzgerald; play the <i>TisketTasket</i> game	Multicultural
<i>Abiyoyo</i>	Seeger, Pete	Hays, Michael	0-02781-490-4	Multicultural folk song; a good Halloween-ish book	Multicultural
<i>Baby Rattlesnake</i>	Retold by Ata, Te & Moroney, Lynn	Reisbert, Mira	0-89239-111-1	Dramatize story	Multicultural
<i>By The Dawn's Early Light</i>	Kroll, Steven & Andreasen, Dan	Andreasen, Dan	0-59045-055-7	Paraphrase text and show pictures	Multicultural
<i>Cello of Mr. O, The</i>	Cutler, Jane	Couch, Greg	0-52546-119-1	Social studies connection; the story is about war and the power of music; play recording of cellist of Sarajevo	Multicultural
<i>Crystal Heart, The</i>	Shepard, Aaron	Fielder, Joseph Daniel	0-68981-551-4	Vietnamese folk tale; children accompany the story with instruments	Multicultural
<i>De Colores and other Latin American Folk Songs for Children</i>	Arr. By Orozco, Jose-Luis	Kleven, Elisa	0-52545-260-5	Spanish folk song; southwestern theme	Multicultural
<i>Diez Deditos and Other Play Rhymes: Action Songs from Latin America</i>	Selected and arranged by Orozco, Jose-Luis	Kleven, Kleven	0-14230-087-X	Spanish games and action songs; southwestern theme	Multicultural
<i>Ella Fitzgerald: The Tale of a virtuosa</i>	Pinkney, Andrea Davis and Pinkney, Brian		0-78680-568-4	Black History Month; introduction to Ella Fitzgerald, Jazz, and scat singing	Multicultural

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<i>Everybody Needs a Rock</i>	Baylor, Byrd	Parnall, Peter	0-68971-051-8	Native American chant	Multicultural
<i>Follow the Drinking Gourd</i>	Winter, Jeanette	Winter, Jeanette	0-67981-997-5	Black History Month; dramatize story and use instruments for accompaniment	Multicultural
<i>Galimoto</i>	Williams, Karen Lynn	Stock, Catherine	0-68810-991-8	Black History Month; Earth Day	Multicultural
<i>Illustrated Poetry of Edgar Allen Poe, The</i>	Poe, E.A.	Dulac, Edmund	0-51725-924-9	Introduction to Poe as a classic writer and Dulac as a classic book illustrator	Multicultural
<i>Jabuti</i>	McDermott, Gerald	McDermott, Gerald	1-15200-496-3	Amazon rainforest myth; use instruments (flutes) to accompany story	Multicultural
<i>Jazz Fly</i>	Gollub, Matthew	Hanke, Karen		Introduction to Jazz and scat singing; students sing/echo the refrain	Multicultural
<i>Jingle Dancer</i>	Smith, Cynthia Leitich	Wright, Cornelius and Hu, Ying-Hwa	0-68816-241-X	Children keep a steady beat with jingle bells and walk in a circle to dramatize the story	Multicultural
<i>Jungle Dreams</i>	Base, Graeme	Base, Graeme	0-81095-044-8	Create rhythms to dramatize the story	Multicultural
<i>Kokopelli's Gift</i>	Bryant, Kathleen	Sisneros, Michelle Trosie	1-885772-29-7	Story of native flute; use recorders to accompany the story	Multicultural
<i>Laughing River, The</i>	Haze Vega, Elizabeth		1-877810-35-5	Drama; singing two West African songs; African movement	Multicultural
<i>Manuelo the Playing Mantis</i>	Freeman, Don		0-67003-684-6	Music concepts and making instruments	Multicultural

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<i>Many Thousand Gone: African Americans From Slavery to Freedom</i>	Hamilton, Virginia	Dillon, Leo and Diane	0-67987-936-6	Black History Month; short stories that highlight issues of slavery; accompany with African-American music	Multicultural
<i>Miranda, the Explorer</i>	Mayhew, James		1-84255-000-4	Social studies connection; accompany story with multicultural music; hot air balloons	Multicultural
<i>Moses Goes to a Concert</i>	Millman, Isaac	Millman, Isaac	0-37445-366-7	Features sign-language	Multicultural
<i>Nutcracker Ballet, The</i>	Hautzig, Deborah	Ewing, Carolyn	0-679823-85-9	Use to familiarize students with this famous ballet	Multicultural
<i>Papagayo</i>	McDermott, Gerald	McDermott, Gerald	0-15259-465-5	Amazon myth; explains the phases of the moon; students chant phrases and use instruments for sound effects	Multicultural
<i>Play Mozart, Play</i>	Sis, Peter		978-0-061121-81-4	Social Studies connection; have children chant text	Multicultural
<i>Rap-a-Tap-Tap, Here's Bojangles, Think of That</i>	Dillon, Leo and Diane	Dillon, Leo and Diane	0-59047-883-4	Black History Month; students keep a steady beat with rhythm sticks as the story is being read	Multicultural
<i>Roots and Branches</i>	Campbell, Patricia Shehan		0-937203-55-6	Traditional dance	Multicultural
<i>Señor Don Gato</i>		Manders, John	0-76361-724-5	Students use masks and instruments to dramatize story	Multicultural
<i>Singing Snake, The</i>	Czernecki, Stefan and Rhodes, Timothy	Czernecki, Stefan	1-56282-399-X	Students use sound effects (instruments) to dramatize story; show aboriginal art and introduce the didgeridoo	Multicultural

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<i>Song and Dance Man</i>	Ackerman, Karen	Gammell, Stephen	0-67981-995-9	Black History Month; introduce Bill Robinson, and do movements to rhyme <i>rap a tap tap, think about that</i>	Multicultural
<i>Sound That Jazz Makes, The</i>	Weatherford, Carole Boston	Velasquez, Eric	0-80277-674-4	Include in Jazz unit; use with <i>Giant Steps</i> , by Chris Raschka	Multicultural
<i>Star Light Star Bright, Brilla Brilla Linda Estrellita</i>	Trapani, Iza	Trapani, Iza	1-58089-092-X	Songs and stories; suited for PreK through 1 st grade	Multicultural
<i>Star Spangled Banner, The</i>	Winstead, Amy	Dacey, Bob & Bandelin, Debra	0-82495-462-9	Social Studies connection; wonderfully illustrated book that makes the words of the <i>Star Spangled Banner</i> come to life	Multicultural
<i>Teaching Movement and Dance</i>	Weikart, Phyllis		1-57379-132-6	Dance and movement	Multicultural
<i>This House is Made of Mud</i>	Buchanan, Ken	Tracy, Libby	978-0-873585-80-4	A snapshot of Native American life; features life in a hogan	Multicultural
<i>This Land is Your Land</i>	Guthrie, Woody	Jacobsen, Kathy	0-31639-215-4	Popular American folk song	Multicultural
<i>This Land is Your Land</i>	Seeger, Pete	Jacobsen, Kathy	0-31606-564-1	Popular American folk song	Multicultural
<i>Tuesday</i>	Warner, David		0-39555-113-7	Connect with <i>Ride of the Valkerie</i> by Wagner	Multicultural
<i>Wills Quill or How a Goose Saved Shakespeare</i>	Freeman, Don	Freeman, Don	0-67076-922-3	Introduction to Shakespeare for elementary-aged children; features excellent illustrations and clothes of the period	Multicultural

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<i>Carnival of the Animals</i>	Commentary by Turner, Bernie Carson	Williams, Sue	0-80506-180-0	Musical concepts (tone, dynamics); features instruments of the orchestra; well-suited for movement activities	Orchestra
<i>I Know a Shy Fellow Who Swallowed a Cello</i>	Garriel, Barbara S.	O'Brien, John	0-43974-202-1 1-59078-043-4	Musical concepts (pitch); a variation of <i>Swallowed a Fly</i> ; an introduction to the instruments of the orchestra	Orchestra
<i>Meet the Orchestra</i>	Hayes, Ann	Thompson, Karmen	0-15200-222-7	An introduction to the instruments of the orchestra	Orchestra
<i>Philharmonic Gets Dressed, The</i>	Kuskin, Karla	Simont, Marc	0-06023-622-1	An introduction to the instruments of the orchestra; suitable for K through 1 st grade	Orchestra
<i>Sorcerer's Apprentice, The</i>	Dewan, Ted		0-38532-537-1	Familiar orchestral music	Orchestra
<i>Frog Wore Red Suspenders, The</i>	Prelutsky, Jack	Mathers, Petra	0-68816-719-5	A collection of poems that are set in different towns; children keep a steady beat as the poems are read	Poetry
<i>Kingfisher Book of Children's Poetry, The</i>	Rosen, Michael	Englander, Alice	1-85697-909-1	Use instruments to accompany	Poetry
<i>Over The River and Through the Woods</i>	Child, Lydia Maria	Catrow, David	0-8050-3-825-6	Dramatize poem; keep a steady beat with instruments as the poem is read; use familiar tune to sing-along	Poetry

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<i>Ride a Purple Pelican</i>	Prelutsky, Jack	Williams, Garth	0-68804-031-4	Poems that lend themselves to chanting and word-play; look for <i>Timble Tamble Turkey</i> who lived in Santa Fe but went to Albuquerque	Poetry
<i>Swing Around the Sun Poem Collection</i>	Esbensen, Barbara Juster	Chee, Cheng-Khee et al.	0-87614-143-2	The art is spectacular; dramatize poems; add movement; excellent resources for seasonal lessons	Poetry
<i>Sylvia Long's Mother Goose</i>	Long, Sylvia	Long, Sylvia	0-81182-088-2	Use instruments to accompany rhymes	Poetry
<i>Aaaarrgghh! Spider</i>	Monks, Lydia		0-61843-250-7	Musical concepts (rhythm and dynamics)	Rhythm & Rhyme
<i>Fire, Fire, said Mrs. McGuire</i>	Martin Jr., Bill	Egielski, Richard	0-15202-063-2	Rhyming story; students echo each line with voices, then play word-rhythms on rhythm sticks	Rhythm & Rhyme
<i>Hush Little Baby: A Folk Lullaby</i>		Aliki	0-67166-299-6	Rhyming song; students accompany on instruments	Rhythm & Rhyme
<i>Jamberry</i>	Degen, Bruce	Degen, Bruce	0-06443-068-5	Use with rhythm pattern lessons; count beats in each line and clap or use instruments to keep time	Rhythm & Rhyme
<i>Tanka Tanka Skunk</i>	Webb, Steve	Webb, Steve	0-43957-844-2	Use with rhythm pattern lessons; count the beats in each line and clap, tap, or use instruments to keep time	Rhythm & Rhyme
<i>Tikki Tikki Tembo</i>	Mosel, Arlene	Lent, Blair	0-80501-166—8	Play the rhythm (<i>tikki tikki tembo...</i>) with Chinese chopsticks or other instruments	Rhythm & Rhyme

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<i>When Africa Was Home</i>	Williams, Karen Lynn	Cooper, Floyd	0-53107-043-3	Use with rhythm pattern lessons; count the beats in each line and clap, tap, or use instruments to keep time	Rhythm & Rhyme
<i>Chicka Chicka Boom Boom</i>	Martin Jr., Bill	Ehlert, Lois	0-67167-949-X	Alphabet book; students keep rhythm on instruments	Steady beat
<i>Chicka, Chicka, 1-2-3</i>	Martin Jr., Bill		0-68985-881-7	Steady beat; chant; counting	Steady beat
<i>Drummer Hoff</i>	Emberly, Barbara	Emberly, Ed	0-67166-248-1	Students keep rhythm by clapping, tapping, or playing instruments	Steady beat
<i>Flying Feet</i>	Burgard, Anna		0-81184-431-5	Irish music; students use paper plates (movement) or keep time with instruments	Steady Beat
<i>Hands, Hands, Finger, Thumb</i>	Perkins, Al	Gurney, Eric	0-39481-076-7	Students keep rhythm by clapping, tapping, or playing instruments	Steady beat
<i>Please Baby Please</i>	Lee, Spike & Lee, Tonya Lewis	Nelson, Kadir	0-68983-233-8	Students keep rhythm by clapping, tapping, or playing instruments	Steady beat
<i>Please Puppy Please</i>	Lee, Spike & Lee, Tonya Lewis	Nelson, Kadir	0-978-6-89868-04-7	Students keep rhythm by clapping, tapping, or playing instruments	Steady beat
<i>Possum Come-a-Knockin'</i>	Van Laan, Nancy	Booth, George	0-67983-468-0 0-39492-206-0	Teach students the possum chant and dramatize with instruments and movement	Steady beat
<i>Snowball Fight</i>	Fallon, Jimmy	Stower, Adam	0-52547-456-0	Dynamics (loud and soft) and steady beat	Steady beat
<i>We're Going on a Bear Hunt</i>	Rosen, Michael	Oxenbury, Helen	0-68950-4764	Dynamics (loud and soft) and steady beat	Steady beat

Title	Author	Illustrator	ISBN #	Suggested Use	Subject
<i>Who Stole the Cookie From the Cookie Jar?</i>		Schneider, Christine	1-58117-383-0	Steady beat; chant	Steady beat
<i>Albuquerque Turkey</i>	Ford, B.G.	McQueen, Lucinda	1-40272-039-4	Thanksgiving favorite	Thanksgiving
<i>Bread, Bread, Bread</i>	Morris, Ann	Heyman, Ken	0-59044-342-9	Great photographs; use with Thanksgiving themes	Thanksgiving
<i>I Know an Old Lady Who Swallowed a Pie</i>	Jackson, Alison	Schachner, Judith Byron	0-52545-645-7	A Thanksgiving variation on a favorite, popular story	Thanksgiving