

**APS DISTRICT CORE CURRICULUM AND SCOPE & SEQUENCE
VISUAL ARTS**

STANDARD 1: PERCEPTUAL AND SENSORY AWARENESS

Learners will enhance artistic perception and visual and tactile awareness.

-PREKINDERGARTEN-

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>1.1 Develop visual awareness of art elements</p> <p>Learners will:</p> <p>1.1.1 explore both geometric and organic (free-form) shapes; (Expected)</p> <p>1.1.2 explore a variety of lines (e.g., horizontal, vertical, diagonal, thick, thin, open, closed, straight, looped, spiral, zigzag); (Extended)</p> <p>1.1.3 explore a variety of textures (e.g., rough, smooth, hard, soft, bumpy, scaly, furry); (Extended)</p> <p>1.1.4 explore a variety of colors. (Expected)</p>		<ul style="list-style-type: none"> • Give students precut geometric and organic shapes in various colors. Have students use the shapes for a variety of activities involving patterning, creating designs, sorting by color, sorting by shape, etc.
<p>1.2 Recognize directional/spatial relationships in the environment and in art</p> <p>Learners will:</p> <p>1.2.1 explore up and down, in and out; (Expected)</p> <p>1.2.2 explore top and bottom, near and far, in front of and behind. (Extended)</p>		<ul style="list-style-type: none"> • During a watercolor lesson, describe how to use a paintbrush, having students repeat words and motions (e.g., up, down, in, out).

STANDARD 2: MEDIA SKILLS

Learners will explore a variety of visual arts media.

Prekindergarten VA

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>2.1 Demonstrate correct use of visual arts tools</p> <p>Learners will:</p> <p>2.1.1 explore the safe and appropriate use of visual arts tools. (Essential)</p>	<p>2.1.1 Check that student is able to use scissors safely and appropriately.</p>	<ul style="list-style-type: none">• Demonstrate proper handling of scissors. Monitor student's use, providing help when necessary.
<p>2.2 Explore skills, techniques, and materials for a variety of visual arts media</p> <p>Learners will:</p> <p>2.2.1 produce 2-D art (e.g., drawing, painting) using crayons, markers, watercolors; (Extended)</p> <p>2.2.2 produce 3-D art (e.g., sculpture, collage) using clay, paper, yarn. (Extended)</p>		<ul style="list-style-type: none">• Set up an art center which includes a variety of tools and materials for students to create 2-D and 3-D art. Change tools and materials frequently so students experience numerous media.

STANDARD 3: ART REFLECTION AND INTERPRETATION

Learners will develop critical thinking skills, analytical skills, and artistic perceptions through observing, comparing and contrasting, and discussing a variety of art.

Prekindergarten VA

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>3.1 Become familiar with art in different media</p> <p>Learners will:</p> <p>3.1.1 observe and identify art in different media (e.g., clay, weaving, painting); (Extended)</p> <p>3.1.2 use correct vocabulary to identify the medium used in specific pieces of art. (Extended)</p>		<ul style="list-style-type: none">• Using the class and/or school environment, have students look at and apply correct vocabulary to describe different media (e.g., watercolor, drawing, painting, weaving) used in specific pieces of art.

STANDARD 4: PERSONAL ART EXPRESSION

Learners will use visual arts as a means of self-expression.

Prekindergarten VA

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>4.1 Express personal ideas, feelings, and preferences through art</p> <p>Learners will:</p> <p>4.1.1 use a piece of original art to produce a story; (Extended)</p> <p>4.1.2 create art that expresses a specific emotion; (Extended)</p> <p>4.1.3 discuss art in a one-to-one setting. (Extended)</p>		<ul style="list-style-type: none">• Have students make jungle animal masks and tell stories based on the masks.

STANDARD 5: INTERPERSONAL DEVELOPMENT

Learners will develop qualities, attitudes, and behavioral attributes through visual arts experiences that contribute to continuous personal growth.

Prekindergarten VA

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>5.1 Develop teamwork skills</p> <p>Learners will:</p> <p>5.1.1 participate in cooperative art experiences; (Expected)</p> <p>5.1.2 share tools and materials during art activities. (Extended)</p>		<ul style="list-style-type: none">• Demonstrate the correct way to share tools and materials. Provide numerous opportunities for students to practice this skill.
<p>5.2 Develop a sense of accomplishment through completion of art</p> <p>Learners will:</p> <p>5.2.1 demonstrate on-task behavior to complete a piece of art; (Extended)</p> <p>5.2.2 sign finished pieces; (Extended)</p> <p>5.2.3 follow directions for cleaning up. (Expected)</p>		<ul style="list-style-type: none">• Show students how to clean up the art area. Have them place their signed, finished art in the appropriate place.

STANDARD 6: HISTORICAL AND CULTURAL UNDERSTANDING

Learners will explore historical, cultural, and social contexts to understand the role of visual arts in their lives and in past and present civilizations.

Prekindergarten VA

<i>Curriculum Competencies</i>	<i>Sample Classroom Assessment Tasks</i>	<i>Sample Strategies and Resources</i>
<p>6.1 Participate in art-related activities within a historical, cultural or social context</p> <p>Learners will:</p> <p>6.1.1 explore cultural events through family celebrations; (Essential)</p> <p>6.1.2 explore different artifacts associated with various cultural activities. (Essential)</p>	<p>6.1.1 Observe that student is able to associate art with specific cultural events (e.g., burning of Zozobra) and family celebrations (e.g., birthday cards).</p> <p>6.1.2 Show student a Taos drum. Observe that he/she can identify it as belonging to the Native American culture.</p>	<ul style="list-style-type: none"> • Have students share information about cultural events or family celebrations. • Provide opportunities for students to explore art and play an instrument associated with a particular culture.