



FAN Fare

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TILE PROJECTS BEAUTIFY SCHOOLS ACROSS THE DISTRICT

In the 13 years since the inception of the current Fine Arts program, elementary schools throughout the district have been the beneficiaries of school wide tile projects that have enhanced courtyards, doorways, entrances, libraries, and patios. All of the work was done by students under the direction of art teachers in the Fine Arts program. These photos highlight just some of the many installations that have helped to create student pride and satisfaction in their accomplishments, as well as lasting legacies at their schools.



PETROGLYPH ES

Art teacher Sarita Gurung-Birkey worked with third, fourth, and fifth grade students and teachers at Petroglyph Elementary to create these tiles. Each tile uses the artist's initials in a design demonstrating radial symmetry.



SEVEN BAR ES

Every student at Seven Bar Elementary, K – 5, created a tile for this installation. Working with art teacher Gina Medina, the students used the work of Aborigine artists as the inspiration for their designs.



COCHITI ES

Gwenyth Mabry worked with students at Cochiti to create these tiles with an Aboriginal theme to their designs. The tiles frame the doorway to the school library.



SOMBRA DEL MONTE ES

Students in a multi-age (K – 5) after school program collaborated with art teacher Rebecca Cruz to conceive and execute the desert habitat theme for this tile project at Sombra del Monte.

After School Arts Program Focuses on Career Skills for Mid-School Students

While the last bell usually indicates the end of the school day, for a group of McKinley Mid-School students that bell means things are just getting started. Sara Hutchinson, Erin Hulse, and Donna Moore from the APS ARTS Center are bringing their collective expertise to 25 sixth, seventh, and eighth grade students for a series of one-hour sessions to discover more about the performing arts.

Students are learning about improvisation techniques, community-building strategies, and sound exploration through dance, drama, and music. These lessons, when coupled with a career curriculum, offer unique opportunities for the students to develop poise, confidence, and a connection to the larger community.

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Strategic
Direction:



Excellence in Academic
Achievement in a
Standards-Based Approach



Quality, Safe Learning
and Working Environments



Effective and Efficient
Systems